

Teaching Evaluations – Open Ended Response Report

School: College of Communication **Instructor:** Jones, Ian Bryce (1804748)

Term: 2015-2016 Spring, Class: Communication 102, Section: 302, Course Title: INTRO TO MASS COMMUNICATION, Response Rate:57%,#

of Responses:17

Question:	Question: 21. In what way was this course most helpful to you?		
Student	Detail		
815690	Increased my knowledge a lot.		
818744	Very organized, informative		
823588	Helped with my debate skills		
823652	Outside readings helped with my understanding of the material.		
824656	It added to my knowledge of mass communications as the broad field has many areas.		
826431	The class discussions were helpful and helped me understand many different topics.		
829188	We discussed important issues dealing with media which will help me in my major.		
829425	The incorporation of group work made learning the material engaging and fun, and I think that having reading guides helped me understand what I was asked to learn		
	and takeaway from the class. The syllabus was clear and I knew the expectations for course work. I enjoyed this class and learned a lot from it.		
833704	broadened my knowledge outside of being a health science major		
834408	Professor aloud us to debate current topics which made learning the material so much better!		
836023	Professor Jones is a great professor with a good heart. It was a great course for me as I want to go into digital marketing after I graduate.		
838196	I am a PRAD major, this class really allowed me to get a glimpse of what all that would be like.		
838199	provided modern examples to textbook concepts		
838203	fufilled requirement		
838205	Helping to understand media literacy.		
840244	Mark's interest and knowledge of poetry helped exponentially expand my understanding of the art.		
842462	NA NA		

Question:	Question: 22. How could this course be improved?			
Student	Detail			
815690	Too much group work, limit it.			
818744	Already great!			
823588	More one on one time with people in the class rather than always group work			
823652	Lectures were confusing and hard to follow. More definitions and clearly outlined notes would help more.			
824656	Quizzes or a class structure that required more adherence to the readings.			
826431	Shorter lectures			
829188	A little less group work and reviewing the readings more.			
829425	N/A			
833704	Use powerpoint instead of prezi!!			

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Question:	Question: 22. How could this course be improved?		
Student	Detail		
834408	nothing! loved it		
836023	Less debates to create more variety in class activities.		
838196	N/a		
838199	less group work		
838203	less debate work		
838205	More information regarding assignment essays.		
840244	Make students begin reading them aloud at the beginning of the term		
842462	NA		

Question:	Question: What was the most helpful and/or engaging course reading assignment? What was the least?			
Student	Detail			
815690	Social Media; Court System			
818744	All of the readings flowed well with the course and spiked interest			
823588	The readings about Netflix and streaming services. Least engaging was the reading about history.			
823652	The most helpful was the article assigned for popular music. The least helpful was any textbook reading.			
824656	I found that the textbook was actually very helpful. I also was a huge fan of the Douglas reading.			
826431	I think that all of the reading assignments were helpful because they were needed to complete our weekly reading quizzes.			
829188	The most engaging were the readings we read for the group debates and the least was the textbook.			
829425	The most engaging readings were about serialization and about PR/Ad., as well as the reading about public shaming.			
833704	the reading response quizzes helped understand the text and made sure we were up to date with the reading			
834408	I thought that learning about music content was super interesting! And i thought learning about video games was the least			
836023	The most engaging reading assignment was the combination of Jon Brodkin articles and the least was Mutal Film Corp vs Ohio just because it was court documents.			
838196	aRTICLES			
838203	textbook			
838205	The reading about the women who tweeted hateful comments.			
840244	Looking at Richard Jones' Apropos of Nothing was extremely helpful because we got to engage with the work's author. There were a few poems that were too long or uninteresting to be helpful to me, but that's an individual opinion and others may have liked them.			
842462	NA NA			

Question: How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?		
Student	Detail	
815690	Fairly productive	
818744	Very helpful: time for reflecting and working together	
823588	Very productive.	
823652	Group work was not effective for learning.	
824656	The small group work was an interesting take to in class work that I grew to like. It was good but could have been better with more participation.	
826431	Very productive	
829188	They were productive in having us apply ideas from the readings and engage everyone's participation.	
829425	I think that in-class group work was very affective and I learned a lot, and I enjoyed the class discussions about music videos and public shaming.	
833704	very helpful, it opened up the viewpoints other students had	
834408	Debates were so fun! they really aloud me to learn the class material in a fun and easier way.	
836023	I think it was productive but the students got tired of the debates towards the end. I think there should be a few less and if you spread those fewer debates out throughout	

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Question:	Question: How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?			
Student	Detail			
	the quarter students will take them more seriously.			
838196	VERY			
838203	semi productive			
838205	Productive			
840244	Small group work and discussions were extremely necessary to help me learn how to converse about poetry.			
842462	NA NA			

Question: What were the instructor's strengths? Weaknesses?		
Student	Detail	
815690	Very engaging and increases knowledge; too much group work	
818744	Great speaker, clear, organized, informative	
823588	Keeping students working together was a strength, but a weakness was keeping us engaged during lectures.	
823652	Strengths: always prepared. Weaknesses: lectures were hard to follow and the presentation of material was confusing.	
824656	Good knowledge and engagement with concepts. The class felt very relaxed, almost too relaxed to the point of allowing slacking which could have been improved with	
	more strict policies.	
826431	He is good at explaining things when you are confused but is not always clear with directions at first.	
829188	Strengths were asking good questions for discussion and being very clear on assignments. Weaknesses were engaging discussion and participation during lectures and	
	discussions.	
829425	The instructors strengths included being clear, focused, attentive, well prepared, knowledgable, and organized. One weakness of the instructor would be that he went	
	through his presentations a little quickly. Other than that, I thought the instructor structured the course well and I found his was of teaching to be engaging and effective.	
833704	strengths: was always very engaged in class, made class very fun by not having generic class lectures weaknesses: none	
834408	Professor Jones strengths are his knowledge in so many diverse areas of communication, he really knows his stuff whether its PR, advertising, politics etc. Professor	
	Jones had no weaknesses hes a great teacher and i truly enjoyed his class.	
836023	Eloquent speaker and very well versed in the material. I have no weaknesses to state. By first impression I thought you'd be my meanest teacher but in reality you were	
	far and away the most kind and caring. Judgment is my own fault.	
838196	ALWAYS PREPARED	
838203	lectures	
838205	Nothing	
840244	The instructor's passion for poetry goes unmatched, making every lesson very enjoyable.	
842462	NA NA	

Question:	Question: How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?			
Student	Detail			
815690	It was fair; yes			
818744	Perfect: lecture time and group work both flowed			
823588	Good balance of the two, but the student led discussions helped me more.			
823652	There was too little and too unorganized lectures and too much group work.			
824656	The two were well balanced.			
826431	I feel like there was a lot more group work than lecturing, but it was helpful.			
829188	There was a good balance and the lectures most of the time prepared us for the group work.			
829425	I think there was a perfect balance and I thought that the lecturing prepared me for the group work.			
833704	it was somewhat the same because everyone participated regardless if we were in groups or having a discussion as a whole class			
834408	I liked how he let us do the talking and he wasn't so by the book. He really lets his students direct the class which is something I had never seen before.			

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Question:	Question: How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?				
Student	Detail				
836023	I think there needed to be a little more lecturing vs debates. The structure of a debate makes it take a full class so perhaps there should be a few less of them.				
838196	yes				
838203	yes				
838205	Good balance				
840244	The lecture led perfectly into discussion and gave our groups material to talk about and reflect on.				
842462	Na				

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Term: 2015-2016 Spring, Class: Communication 102, Section: 302, Course Title: INTRO TO MASS COMMUNICATION

Question Order Question Resp. Detail 1 Given your experience at DePaul, rate the instructor's overall teaching effectiveness 5 Among the best 2 Given your experience at DePaul, rate the instructor's overall teaching effectiveness 5 Among the best 3 This course increased my knowledge or skills 5 More than almost all other courses 4 I found this course to be 1 Annost always 5 The instructor simulated interest in the subject 5 Almost Always 6 6. The instructor used definitions, examples, and/or explanations to make course content clear. 5 Almost Always 7 7. The instructor was well prepared for class. 9 9. The instructor incorporated timely, up-to-date materials or examples in the course. 5 Almost Always 10 10. The instructor answered questions carefully. 5 Almost Always 11 11. The instructor answered questions carefully. 5 Almost Always 12 12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc. 5 Almost Always 13 13. The instructor are mail, and/o	Student: 815690				
1 Given your experience at DePaul, rate the overall quality of the course 5 Among the best	Question				
Siven your experience at DePaul, rate the instructor's overall teaching effectiveness 5	Order	Question	Resp.	Detail	
This course increased my knowledge or skills 4 I flound this course to be 5 The instructor stimulated interest in the subject 6 B. The instructor demonstrated a command of the subject matter. 7 The instructor demonstrated a command of the subject matter. 8 B. The instructor used definitions, examples, and/or explanations to make course content clear. 8 B. The instructor was well prepared for class. 9 9 S. The instructor was well prepared for class. 10 10. The instructor used disast me effectively. 11 11. The instructor used disast me effectively. 12 12. The instructor provided timely, up-to-date materials or examples in the course. 13 13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc. 14 14. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc. 15 15. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls). 16 16. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls). 17 17. The instructor adhered to the course syllabus. 18 18. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning. 19 19. The course followed a clear organizational structure. 10 10. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals). 19 19. The course followed a clear organizational structure. 10 22. How could this course to others. 21 21. In what lewy was this course to others. 22 22. How could this course be improved? 23 23. Why did you take this course? 24 24. On average, how many hours a week outside of class did you devote to this class? 25 25. What grade do you expect to earn in this class? 26 26. I attended class. 27 27. I was prepared for class. 28 29. I stayed up-to-date in the course work.	1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best	
This course increased my knowledge or skills 4 I I I I I I I I I I I I I I I I I I	2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best	
The instructor stimulated interest in the subject 5	3		5	More than almost all other courses	
6	4	I found this course to be	1	Among the least challenging	
7. The instructor used definitions, examples, and/or explanations to make course content clear. 8	5	The instructor stimulated interest in the subject	5	Almost always	
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31 31. I understood what was expected of me in this course. 5 Always	31	31. I understood what was expected of me in this course.	5	Always	

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Student: 8	Student: 815690				
Question					
Order	Question	Resp.	Detail		
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	Social Media; Court System		
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Fairly productive		
34	What were the instructor's strengths? Weaknesses?	0	Very engaging and increases knowledge; too much group work		
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	It was fair; yes		

Student: 818744				
Question				
Order	Question	Resp.	Detail	
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best	
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best	
3	This course increased my knowledge or skills	5	More than almost all other courses	
4	I found this course to be	4	More challenging than many courses	
5	The instructor stimulated interest in the subject	5	Almost always	
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always	
7	7. The instructor used definitions, examples, and/or explanations to make course	5	Almost Always	
0	content clear.	-		
8	8. The instructor was well prepared for class.	5	Almost Always	
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always	
10	10. The instructor used class time effectively.	5	Almost Always	
11	11. The instructor answered questions carefully.	5	Almost Always	
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always	
13	13. The instructor provided useful feedback on tests, quizzes, discussion board	5	Almost Always	
	threads, reports, projects, etc.			
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always	
15	15. The instructor adhered to the course syllabus.	5	Almost Always	
16		5	Almost Always Almost Always	
10	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	3	Allifost Always	
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always	
18	18. The instructor covered assigned course materials (e.g., textbooks, readings,	5	Almost Always	
40	audio-visuals).	-		
19	19. The course followed a clear organizational structure.	5	Strongly Agree	
20	20. I would recommend this course to others.	5	Strongly Agree	
21	21. In what way was this course most helpful to you?	0	Very organized, informative	
22	22. How could this course be improved?	0	Already great!	
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.	
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week	

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Student: 8	Student: 818744			
Question				
Order	Question	Resp.	Detail	
25	25. What grade do you expect to earn in this class?	1	A	
26	26. I attended class.	4	Almost Always	
27	27. I was prepared for class.	5	Always	
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked	5	Always	
	and/or answered questions).			
29	29. I stayed up-to-date in the course work.	5	Always	
30	30. I sought help when I needed it.	5	Always	
31	31. I understood what was expected of me in this course.	5	Always	
32	What was the most helpful and/or engaging course reading assignment? What was	0	All of the readings flowed well with the course and spiked interest	
	the least?			
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	Very helpful: time for reflecting and working together	
	general class discussion?			
34	What were the instructor's strengths? Weaknesses?	0	Great speaker, clear, organized, informative	
35	How was the balance between instructor-led lecturing and student-led group work	0	Perfect: lecture time and group work both flowed	
	and discussion? Did the former adequately prepare you for the latter?		-	

Student: 8	Student: 823588			
Question				
Order	Question	Resp.	Detail	
1	Given your experience at DePaul, rate the overall quality of the course	4	Better than average	
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average	
3	This course increased my knowledge or skills	4	More than many courses	
4	I found this course to be	3	About as challenging as other courses	
5	The instructor stimulated interest in the subject	4	Most of the time	
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always	
7	7. The instructor used definitions, examples, and/or explanations to make course	5	Almost Always	
	content clear.			
8	8. The instructor was well prepared for class.	5	Almost Always	
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always	
10	10. The instructor used class time effectively.	5	Almost Always	
11	11. The instructor answered questions carefully.	4	Most of the Time	
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	5	Almost Always	
	threads, reports, projects, etc.			
13	13. The instructor provided useful feedback on tests, quizzes, discussion board	5	Almost Always	
	threads, reports, projects, etc.			
14	14. The instructor was accessible outside of class (e.g., through office hours,	5	Almost Always	
	appointments, e-mail, and/or phone calls).			
15	15. The instructor adhered to the course syllabus.	5	Almost Always	
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers)	5	Almost Always	
	that reflected and/or enhanced my learning.			
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always	
18	18. The instructor covered assigned course materials (e.g., textbooks, readings,	5	Almost Always	

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Student: 8	Student: 823588			
Question				
Order	Question	Resp.	Detail	
	audio-visuals).			
19	19. The course followed a clear organizational structure.	4	Agree	
20	20. I would recommend this course to others.	3	Neither Agree nor Disagree	
21	21. In what way was this course most helpful to you?	0	Helped with my debate skills	
22	22. How could this course be improved?	0	More one on one time with people in the class rather than always group work	
23	23. Why did you take this course?	3	Required in Commerce or CDM	
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week	
25	25. What grade do you expect to earn in this class?	2	В	
26	26. I attended class.	5	Always	
27	27. I was prepared for class.	4	Almost Always	
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always	
29	29. I stayed up-to-date in the course work.	5	Always	
30	30. I sought help when I needed it.	5	Always	
31	31. I understood what was expected of me in this course.	5	Always	
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The readings about Netflix and streaming services. Least engaging was the reading about history.	
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Very productive.	
34	What were the instructor's strengths? Weaknesses?	0	Keeping students working together was a strength, but a weakness was keeping us engaged during lectures.	
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	Good balance of the two, but the student led discussions helped me more.	

Student: 8	Student: 823652			
Question				
Order	Question	Resp.	Detail	
1	Given your experience at DePaul, rate the overall quality of the course	3	About average	
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	2	Worse than average	
3	This course increased my knowledge or skills	3	About the same as other courses	
4	I found this course to be	2	Less challenging than other courses	
5	The instructor stimulated interest in the subject	3	About half of the time	
6	6. The instuctor demonstrated a command of the subject matter.	4	Most of the Time	
7	7. The instructor used definitions, examples, and/or explanations to make course	3	About Half of the Time	
	content clear.			
8	8. The instructor was well prepared for class.	4	Most of the Time	
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	4	Most of the Time	
10	10. The instructor used class time effectively.	3	About Half of the Time	
11	11. The instructor answered questions carefully.	4	Most of the Time	
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	4	Most of the Time	

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Student: 8	Student: 823652			
Question				
Order	Question	Resp.	Detail	
	threads, reports, projects, etc.			
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	2	Sometimes	
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	4	Most of the Time	
15	15. The instructor adhered to the course syllabus.	4	Most of the Time	
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	4	Most of the Time	
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always	
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	3	About Half of the Time	
19	19. The course followed a clear organizational structure.	4	Agree	
20	20. I would recommend this course to others.	4	Agree	
21	21. In what way was this course most helpful to you?	0	Outside readings helped with my understanding of the material.	
22	22. How could this course be improved?	0	Lectures were confusing and hard to follow. More definitions and clearly outlined notes would help more.	
23	23. Why did you take this course?	4	Elective	
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week	
25	25. What grade do you expect to earn in this class?	1	A	
26	26. I attended class.	5	Always	
27	27. I was prepared for class.	5	Always	
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always	
29	29. I stayed up-to-date in the course work.	5	Always	
30	30. I sought help when I needed it.	3	Often	
31	31. I understood what was expected of me in this course.	4	Almost Always	
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The most helpful was the article assigned for popular music. The least helpful was any textbook reading.	
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Group work was not effective for learning.	
34	What were the instructor's strengths? Weaknesses?	0	Strengths: always prepared. Weaknesses: lectures were hard to follow and the presentation of material was confusing.	
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	There was too little and too unorganized lectures and too much group work.	

Student: 824656			
Question			
Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	4	Better than average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	3	About the same as other courses

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Student: 824656			
Question			
Order	Question	Resp.	Detail
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	4	Most of the time
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course	5	Almost Always
	content clear.		
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	4	Most of the Time
11	11. The instructor answered questions carefully.	4	Most of the Time
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	4	Most of the Time
	threads, reports, projects, etc.		
13	13. The instructor provided useful feedback on tests, quizzes, discussion board	4	Most of the Time
	threads, reports, projects, etc.		M. C. C. T.
14	14. The instructor was accessible outside of class (e.g., through office hours,	4	Most of the Time
45	appointments, e-mail, and/or phone calls).	-	Almost Almost
15 16	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	4	Most of the Time
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor was clear of now assignments were to be evaluated. 18. The instructor covered assigned course materials (e.g., textbooks, readings,	5	Almost Always Almost Always
10	audio-visuals).	3	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	4	Agree
21	21. In what way was this course most helpful to you?	0	It added to my knowledge of mass communications as the broad field has
	21. III III at way was also sould most holpfal to you.		many areas.
22	22. How could this course be improved?	0	Quizzes or a class structure that required more adherence to the
			readings.
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this	1	0-3 hours per week
	class?		
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	4	Almost Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked	2	Sometimes
	and/or answered questions).		
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	0	NA NA
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	I found that the textbook was actually very helpful. I also was a huge fan of the Douglas reading.
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	The small group work was an interesting take to in class work that I grew
	general class discussion?		to like. It was good but could have been better with more participation.
34	What were the instructor's strengths? Weaknesses?	0	Good knowledge and engagement with concepts. The class felt very

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Student: 8	Student: 824656			
Question				
Order	Question	Resp.	Detail	
			relaxed, almost too relaxed to the point of allowing slacking which could	
			have been improved with more strict policies.	
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	The two were well balanced.	

Student: 8	26431		
Question			
Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	3	About average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	3	About the same as other courses
4	I found this course to be	2	Less challenging than other courses
5	The instructor stimulated interest in the subject	4	Most of the time
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	4	Most of the Time
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	4	Most of the Time
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	0	NA
15	15. The instructor adhered to the course syllabus.	4	Most of the Time
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	4	Most of the Time
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	4	Most of the Time
19	19. The course followed a clear organizational structure.	4	Agree
20	20. I would recommend this course to others.	3	Neither Agree nor Disagree
21	21. In what way was this course most helpful to you?	0	The class discussions were helpful and helped me understand many different topics.
22	22. How could this course be improved?	0	Shorter lectures
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	4	Almost Always

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Student: 8	Student: 826431			
Question				
Order	Question	Resp.	Detail	
27	27. I was prepared for class.	5	Always	
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked	5	Always	
	and/or answered questions).			
29	29. I stayed up-to-date in the course work.	5	Always	
30	30. I sought help when I needed it.	2	Sometimes	
31	31. I understood what was expected of me in this course.	5	Always	
32	What was the most helpful and/or engaging course reading assignment? What was	0	I think that all of the reading assignments were helpful because they were	
	the least?		needed to complete our weekly reading quizzes.	
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	Very productive	
	general class discussion?			
34	What were the instructor's strengths? Weaknesses?	0	He is good at explaining things when you are confused but is not always	
			clear with directions at first.	
35	How was the balance between instructor-led lecturing and student-led group work	0	I feel like there was a lot more group work than lecturing, but it was	
	and discussion? Did the former adequately prepare you for the latter?		helpful.	

Student: 8	Student: 829188			
Question Order	Question	Resp.	Detail	
1	Given your experience at DePaul, rate the overall quality of the course	3	About average	
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3	About average	
3	This course increased my knowledge or skills	3	About the same as other courses	
4	I found this course to be	2	Less challenging than other courses	
5	The instructor stimulated interest in the subject	3	About half of the time	
6	6. The instuctor demonstrated a command of the subject matter.	4	Most of the Time	
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	4	Most of the Time	
8	8. The instructor was well prepared for class.	5	Almost Always	
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	4	Most of the Time	
10	10. The instructor used class time effectively.	3	About Half of the Time	
11	11. The instructor answered questions carefully.	4	Most of the Time	
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	4	Most of the Time	
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	4	Most of the Time	
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	0	NA	
15	15. The instructor adhered to the course syllabus.	5	Almost Always	
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	4	Most of the Time	
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always	
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	3	About Half of the Time	

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Student: 8	Student: 829188			
Question				
Order	Question	Resp.	Detail	
19	19. The course followed a clear organizational structure.	3	Neither Agree nor Disagree	
20	20. I would recommend this course to others.	3	Neither Agree nor Disagree	
21	21. In what way was this course most helpful to you?	0	We discussed important issues dealing with media which will help me in	
			my major.	
22	22. How could this course be improved?	0	A little less group work and reviewing the readings more.	
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.	
24	24. On average, how many hours a week outside of class did you devote to this	1	0-3 hours per week	
	class?			
25	25. What grade do you expect to earn in this class?	1	A	
26	26. I attended class.	4	Almost Always	
27	27. I was prepared for class.	5	Always	
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked	1	Rarely	
	and/or answered questions).			
29	29. I stayed up-to-date in the course work.	5	Always	
30	30. I sought help when I needed it.	0	NA NA	
31	31. I understood what was expected of me in this course.	4	Almost Always	
32	What was the most helpful and/or engaging course reading assignment? What was	0	The most engaging were the readings we read for the group debates and	
	the least?		the least was the textbook.	
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	They were productive in having us apply ideas from the readings and	
	general class discussion?		engage everyone's participation.	
34	What were the instructor's strengths? Weaknesses?	0	Strengths were asking good questions for discussion and being very	
			clear on assignments. Weaknesses were engaging discussion and	
			participation during lectures and discussions.	
35	How was the balance between instructor-led lecturing and student-led group work	0	There was a good balance and the lectures most of the time prepared us	
	and discussion? Did the former adequately prepare you for the latter?		for the group work.	

Student: 8	Student: 829425				
Question					
Order	Question	Resp.	Detail		
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best		
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average		
3	This course increased my knowledge or skills	4	More than many courses		
4	I found this course to be	2	Less challenging than other courses		
5	The instructor stimulated interest in the subject	5	Almost always		
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always		
7	7. The instructor used definitions, examples, and/or explanations to make course	5	Almost Always		
	content clear.				
8	8. The instructor was well prepared for class.	5	Almost Always		
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always		
10	10. The instructor used class time effectively.	5	Almost Always		
11	11. The instructor answered questions carefully.	5	Almost Always		
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	5	Almost Always		

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Student: 8	Student: 829425				
Question					
Order	Question	Resp.	Detail		
	threads, reports, projects, etc.				
13	13. The instructor provided useful feedback on tests, quizzes, discussion board	5	Almost Always		
	threads, reports, projects, etc.				
14	14. The instructor was accessible outside of class (e.g., through office hours,	5	Almost Always		
	appointments, e-mail, and/or phone calls).				
15	15. The instructor adhered to the course syllabus.	5	Almost Always		
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always		
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always		
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always		
19	19. The course followed a clear organizational structure.	5	Strongly Agree		
20	20. I would recommend this course to others.	5	Strongly Agree		
21	21. In what way was this course most helpful to you?	0	The incorporation of group work made learning the material engaging and fun, and I think that having reading guides helped me understand what I was asked to learn and takeaway from the class. The syllabus was clear and I knew the expectations for course work. I enjoyed this class and learned a lot from it.		
22	22. How could this course be improved?	0	N/A		
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.		
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week		
25	25. What grade do you expect to earn in this class?	1	A		
26	26. I attended class.	5	Always		
27	27. I was prepared for class.	5	Always		
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always		
29	29. I stayed up-to-date in the course work.	5	Always		
30	30. I sought help when I needed it.	5	Always		
31	31. I understood what was expected of me in this course.	5	Always		
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The most engaging readings were about serialization and about PR/Ad., as well as the reading about public shaming.		
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	I think that in-class group work was very affective and I learned a lot, and I enjoyed the class discussions about music videos and public shaming.		
34	What were the instructor's strengths? Weaknesses?	0	The instructors strengths included being clear, focused, attentive, well prepared, knowledgable, and organized. One weakness of the instructor would be that he went through his presentations a little quickly. Other than that, I thought the instructor structured the course well and I found his was of teaching to be engaging and effective.		
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	I think there was a perfect balance and I thought that the lecturing prepared me for the group work.		

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Student: 83	33704		
Question			
Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	4	Better than average
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always
7	The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree
21	21. In what way was this course most helpful to you?	0	broadened my knowledge outside of being a health science major
22	22. How could this course be improved?	0	Use powerpoint instead of prezi!!
23	23. Why did you take this course?	4	Elective
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week
25	25. What grade do you expect to earn in this class?	1	A
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always
29	29. I stayed up-to-date in the course work.	5	Always
30	30. I sought help when I needed it.	5	Always
31	31. I understood what was expected of me in this course.	5	Always
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	the reading response quizzes helped understand the text and made sure we were up to date with the reading
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	very helpful, it opened up the viewpoints other students had

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Student: 833704			
Question			
Order	Question	Resp.	Detail
	general class discussion?		
34	What were the instructor's strengths? Weaknesses?	0	strengths: was always very engaged in class, made class very fun by not
			having generic class lectures weaknesses: none
35	How was the balance between instructor-led lecturing and student-led group work	0	it was somewhat the same because everyone participated regardless if
	and discussion? Did the former adequately prepare you for the latter?		we were in groups or having a discussion as a whole class

Student: 83	Student: 834408			
Question				
Order	Question	Resp.	Detail	
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best	
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best	
3	This course increased my knowledge or skills	4	More than many courses	
4	I found this course to be	2	Less challenging than other courses	
5	The instructor stimulated interest in the subject	5	Almost always	
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always	
7	7. The instructor used definitions, examples, and/or explanations to make course	5	Almost Always	
	content clear.			
8	8. The instructor was well prepared for class.	5	Almost Always	
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always	
10	10. The instructor used class time effectively.	5	Almost Always	
11	11. The instructor answered questions carefully.	5	Almost Always	
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	5	Almost Always	
	threads, reports, projects, etc.			
13	13. The instructor provided useful feedback on tests, quizzes, discussion board	5	Almost Always	
	threads, reports, projects, etc.			
14	14. The instructor was accessible outside of class (e.g., through office hours,	5	Almost Always	
	appointments, e-mail, and/or phone calls).			
15	15. The instructor adhered to the course syllabus.	5	Almost Always	
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers)	5	Almost Always	
	that reflected and/or enhanced my learning.			
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always	
18	18. The instructor covered assigned course materials (e.g., textbooks, readings,	5	Almost Always	
	audio-visuals).			
19	19. The course followed a clear organizational structure.	5	Strongly Agree	
20	20. I would recommend this course to others.	5	Strongly Agree	
21	21. In what way was this course most helpful to you?	0	Professor aloud us to debate current topics which made learning the	
			material so much better!	
22	22. How could this course be improved?	0	nothing! loved it	
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.	
24	24. On average, how many hours a week outside of class did you devote to this	1	0-3 hours per week	
	class?			
25	25. What grade do you expect to earn in this class?	1	A	

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Student: 8	Student: 834408				
Question					
Order	Question	Resp.	Detail		
26	26. I attended class.	4	Almost Always		
27	27. I was prepared for class.	4	Almost Always		
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked	4	Almost Always		
	and/or answered questions).				
29	29. I stayed up-to-date in the course work.	5	Always		
30	30. I sought help when I needed it.	5	Always		
31	31. I understood what was expected of me in this course.	5	Always		
32	What was the most helpful and/or engaging course reading assignment? What was	0	I thought that learning about music content was super interesting! And i		
	the least?		thought learning about video games was the least		
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	Debates were so fun! they really aloud me to learn the class material in a		
	general class discussion?		fun and easier way.		
34	What were the instructor's strengths? Weaknesses?	0	Professor Jones strengths are his knowledge in so many diverse areas of		
			communication, he really knows his stuff whether its PR, advertising,		
			politics etc. Professor Jones had no weaknesses hes a great teacher and		
		_	i truly enjoyed his class.		
35	How was the balance between instructor-led lecturing and student-led group work	0	I liked how he let us do the talking and he wasn't so by the book. He		
	and discussion? Did the former adequately prepare you for the latter?		really lets his students direct the class which is something I had never		
			seen before.		

Student: 8	Student: 836023				
Question					
Order	Question	Resp.	Detail		
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best		
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best		
3	This course increased my knowledge or skills	5	More than almost all other courses		
4	I found this course to be	3	About as challenging as other courses		
5	The instructor stimulated interest in the subject	5	Almost always		
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always		
7	7. The instructor used definitions, examples, and/or explanations to make course	5	Almost Always		
	content clear.				
8	8. The instructor was well prepared for class.	5	Almost Always		
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always		
10	10. The instructor used class time effectively.	5	Almost Always		
11	11. The instructor answered questions carefully.	5	Almost Always		
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	5	Almost Always		
	threads, reports, projects, etc.				
13	13. The instructor provided useful feedback on tests, quizzes, discussion board	5	Almost Always		
	threads, reports, projects, etc.				
14	14. The instructor was accessible outside of class (e.g., through office hours,	5	Almost Always		
	appointments, e-mail, and/or phone calls).				
15	15. The instructor adhered to the course syllabus.	5	Almost Always		
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers)	5	Almost Always		

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Student: 8	Student: 836023			
Question				
Order	Question	Resp.	Detail	
	that reflected and/or enhanced my learning.			
17	17. The instructor was clear on how assignments were to be evaluated.	2	Sometimes	
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always	
19	19. The course followed a clear organizational structure.	5	Strongly Agree	
20	20. I would recommend this course to others.	5	Strongly Agree	
21	21. In what way was this course most helpful to you?	0	Professor Jones is a great professor with a good heart. It was a great course for me as I want to go into digital marketing after I graduate.	
22	22. How could this course be improved?	0	Less debates to create more variety in class activities.	
23	23. Why did you take this course?	4	Elective	
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week	
25	25. What grade do you expect to earn in this class?	1	A	
26	26. I attended class.	3	Often	
27	27. I was prepared for class.	4	Almost Always	
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always	
29	29. I stayed up-to-date in the course work.	4	Almost Always	
30	30. I sought help when I needed it.	4	Almost Always	
31	31. I understood what was expected of me in this course.	5	Always	
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The most engaging reading assignment was the combination of Jon Brodkin articles and the least was Mutal Film Corp vs Ohio just because it was court documents.	
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	I think it was productive but the students got tired of the debates towards the end. I think there should be a few less and if you spread those fewer debates out throughout the quarter students will take them more seriously.	
34	What were the instructor's strengths? Weaknesses?	0	Eloquent speaker and very well versed in the material. I have no weaknesses to state. By first impression I thought you'd be my meanest teacher but in reality you were far and away the most kind and caring. Judgment is my own fault.	
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	I think there needed to be a little more lecturing vs debates. The structure of a debate makes it take a full class so perhaps there should be a few less of them.	

Student: 838196			
Question			
Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	3	About as challenging as other courses

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Student: 83	Student: 838196			
Question				
Order	Question	Resp.	Detail	
5	The instructor stimulated interest in the subject	5	Almost always	
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always	
7	7. The instructor used definitions, examples, and/or explanations to make course	5	Almost Always	
	content clear.			
8	8. The instructor was well prepared for class.	5	Almost Always	
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always	
10	10. The instructor used class time effectively.	5	Almost Always	
11	11. The instructor answered questions carefully.	5	Almost Always	
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	5	Almost Always	
	threads, reports, projects, etc.			
13	13. The instructor provided useful feedback on tests, quizzes, discussion board	5	Almost Always	
	threads, reports, projects, etc.	_		
14	14. The instructor was accessible outside of class (e.g., through office hours,	0	NA NA	
4.5	appointments, e-mail, and/or phone calls).	_		
15	15. The instructor adhered to the course syllabus.	5	Almost Always	
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers)	5	Almost Always	
17	that reflected and/or enhanced my learning. 17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always	
17 18	18. The instructor was clear on now assignments were to be evaluated. 18. The instructor covered assigned course materials (e.g., textbooks, readings,	5	Almost Always Almost Always	
10	audio-visuals).	3	Almost Always	
19	19. The course followed a clear organizational structure.	5	Strongly Agree	
20	20. I would recommend this course to others.	5	Strongly Agree	
21	21. In what way was this course most helpful to you?	0	I am a PRAD major, this class really allowed me to get a glimpse of what	
21	21. III what way was this course most helpful to you:	"	all that would be like.	
22	22. How could this course be improved?	0	N/a	
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.	
24	24. On average, how many hours a week outside of class did you devote to this	2	4-6 hours per week	
	class?			
25	25. What grade do you expect to earn in this class?	2	В	
26	26. I attended class.	5	Always	
27	27. I was prepared for class.	4	Almost Always	
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked	5	Always	
	and/or answered questions).			
29	29. I stayed up-to-date in the course work.	5	Always	
30	30. I sought help when I needed it.	2	Sometimes	
31	31. I understood what was expected of me in this course.	5	Always	
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	aRTICLES	
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	VERY	
34	What were the instructor's strengths? Weaknesses?	0	ALWAYS PREPARED	
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	yes	

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Student: 8	Student: 838199				
Question					
Order	Question	Resp.	Detail		
1	Given your experience at DePaul, rate the overall quality of the course	3	About average		
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3	About average		
3	This course increased my knowledge or skills	3	About the same as other courses		
4	I found this course to be	3	About as challenging as other courses		
5	The instructor stimulated interest in the subject	4	Most of the time		
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always		
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always		
8	8. The instructor was well prepared for class.	5	Almost Always		
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always		
10	10. The instructor used class time effectively.	5	Almost Always		
11	11. The instructor answered questions carefully.	5	Almost Always		
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always		
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always		
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always		
15	15. The instructor adhered to the course syllabus.	5	Almost Always		
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always		
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always		
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always		
19	19. The course followed a clear organizational structure.	5	Strongly Agree		
20	20. I would recommend this course to others.	4	Agree		
21	21. In what way was this course most helpful to you?	0	provided modern examples to textbook concepts		
22	22. How could this course be improved?	0	less group work		
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.		
24	24. On average, how many hours a week outside of class did you devote to this class?	1	0-3 hours per week		
25	25. What grade do you expect to earn in this class?	1	A		
26	26. I attended class.	5	Always		
27	27. I was prepared for class.	0	NA		
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	4	Almost Always		
29	29. I stayed up-to-date in the course work.	5	Always		
30	30. I sought help when I needed it.	5	Always		
31	31. I understood what was expected of me in this course.	5	Always		

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Student: 83	Student: 838203				
Question					
Order	Question	Resp.	Detail		
1	Given your experience at DePaul, rate the overall quality of the course	3	About average		
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	4	Better than average		
3	This course increased my knowledge or skills	3	About the same as other courses		
4	I found this course to be	3	About as challenging as other courses		
5	The instructor stimulated interest in the subject	4	Most of the time		
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always		
7	7. The instructor used definitions, examples, and/or explanations to make course	5	Almost Always		
	content clear.				
8	8. The instructor was well prepared for class.	5	Almost Always		
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always		
10	10. The instructor used class time effectively.	5	Almost Always		
11	11. The instructor answered questions carefully.	5	Almost Always		
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	5	Almost Always		
	threads, reports, projects, etc.				
13	13. The instructor provided useful feedback on tests, quizzes, discussion board	5	Almost Always		
	threads, reports, projects, etc.				
14	14. The instructor was accessible outside of class (e.g., through office hours,	5	Almost Always		
	appointments, e-mail, and/or phone calls).				
15	15. The instructor adhered to the course syllabus.	5	Almost Always		
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers)	5	Almost Always		
	that reflected and/or enhanced my learning.				
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always		
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always		
19	19. The course followed a clear organizational structure.	5	Strongly Agree		
20	20. I would recommend this course to others.	5	Strongly Agree		
21	21. In what way was this course most helpful to you?	0	fufilled requirement		
22	22. How could this course be improved?	0	less debate work		
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.		
24	24. On average, how many hours a week outside of class did you devote to this	1	0-3 hours per week		
21	class?		o o noute per week		
25	25. What grade do you expect to earn in this class?	1	A		
26	26. I attended class.	5	Always		
27	27. I was prepared for class.	5	Always		
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked	4	Almost Always		
	and/or answered questions).				
29	29. I stayed up-to-date in the course work.	5	Always		
30	30. I sought help when I needed it.	0	NA NA		
31	31. I understood what was expected of me in this course.	5	Always		
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	textbook		
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	semi productive		
55	The productive were in stade delivines, each as small group work (debates, etc.) and		COM Productive		

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Student: 838203			
Question			
Order	Question	Resp.	Detail
	general class discussion?		
34	What were the instructor's strengths? Weaknesses?	0	lectures
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	yes

Student: 838205			
Question			
Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	3	About average
3	This course increased my knowledge or skills	3	About the same as other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
13	13. The instructor provided useful feedback on tests, quizzes, discussion board threads, reports, projects, etc.	5	Almost Always
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers) that reflected and/or enhanced my learning.	5	Almost Always
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings, audio-visuals).	5	Almost Always
19	19. The course followed a clear organizational structure.	4	Agree
20	20. I would recommend this course to others.	4	Agree
21	21. In what way was this course most helpful to you?	0	Helping to understand media literacy.
22	22. How could this course be improved?	0	More information regarding assignment essays.
23	23. Why did you take this course?	2	Required in Lib. Arts&Sciences
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week
25	25. What grade do you expect to earn in this class?	2	В
26	26. I attended class.	5	Always
27	27. I was prepared for class.	5	Always

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Student: 8	Student: 838205			
Question				
Order	Question	Resp.	Detail	
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked and/or answered questions).	5	Always	
29	29. I stayed up-to-date in the course work.	5	Always	
30	30. I sought help when I needed it.	5	Always	
31	31. I understood what was expected of me in this course.	4	Almost Always	
32	What was the most helpful and/or engaging course reading assignment? What was the least?	0	The reading about the women who tweeted hateful comments.	
33	How productive were in-class activities, such as small group work (debates, etc.) and general class discussion?	0	Productive	
34	What were the instructor's strengths? Weaknesses?	0	Nothing	
35	How was the balance between instructor-led lecturing and student-led group work and discussion? Did the former adequately prepare you for the latter?	0	Good balance	

Student: 840244			
Question			
Order	Question	Resp.	Detail
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best
3	This course increased my knowledge or skills	5	More than almost all other courses
4	I found this course to be	3	About as challenging as other courses
5	The instructor stimulated interest in the subject	5	Almost always
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always
7	7. The instructor used definitions, examples, and/or explanations to make course content clear.	5	Almost Always
8	8. The instructor was well prepared for class.	5	Almost Always
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always
10	10. The instructor used class time effectively.	5	Almost Always
11	11. The instructor answered questions carefully.	5	Almost Always
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	5	Almost Always
	threads, reports, projects, etc.		
13	13. The instructor provided useful feedback on tests, quizzes, discussion board	5	Almost Always
	threads, reports, projects, etc.	_	
14	14. The instructor was accessible outside of class (e.g., through office hours, appointments, e-mail, and/or phone calls).	5	Almost Always
15	15. The instructor adhered to the course syllabus.	5	Almost Always
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers)	5	Almost Always
	that reflected and/or enhanced my learning.		
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always
18	18. The instructor covered assigned course materials (e.g., textbooks, readings,	5	Almost Always
	audio-visuals).		
19	19. The course followed a clear organizational structure.	5	Strongly Agree
20	20. I would recommend this course to others.	5	Strongly Agree

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Student: 8	Student: 840244			
Question				
Order	Question	Resp.	Detail	
21	21. In what way was this course most helpful to you?	0	Mark's interest and knowledge of poetry helped exponentially expand my	
			understanding of the art.	
22	22. How could this course be improved?	0	Make students begin reading them aloud at the beginning of the term	
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.	
24	24. On average, how many hours a week outside of class did you devote to this	1	0-3 hours per week	
	class?			
25	25. What grade do you expect to earn in this class?	1	A	
26	26. I attended class.	5	Always	
27	27. I was prepared for class.	5	Always	
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked	5	Always	
	and/or answered questions).			
29	29. I stayed up-to-date in the course work.	5	Always	
30	30. I sought help when I needed it.	0	NA NA	
31	31. I understood what was expected of me in this course.	5	Always	
32	What was the most helpful and/or engaging course reading assignment? What was	0	Looking at Richard Jones' Apropos of Nothing was extremely helpful	
	the least?		because we got to engage with the work's author. There were a few	
			poems that were too long or uninteresting to be helpful to me, but that's	
			an individual opinion and others may have liked them.	
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	Small group work and discussions were extremely necessary to help me	
	general class discussion?		learn how to converse about poetry.	
34	What were the instructor's strengths? Weaknesses?	0	The instructor's passion for poetry goes unmatched, making every lesson	
			very enjoyable.	
35	How was the balance between instructor-led lecturing and student-led group work	0	The lecture led perfectly into discussion and gave our groups material to	
	and discussion? Did the former adequately prepare you for the latter?		talk about and reflect on.	

Student: 8	Student: 842462			
Question				
Order	Question	Resp.	Detail	
1	Given your experience at DePaul, rate the overall quality of the course	5	Among the best	
2	Given your experience at DePaul, rate the instructor's overall teaching effectiveness	5	Among the best	
3	This course increased my knowledge or skills	5	More than almost all other courses	
4	I found this course to be	5	Among the most challenging	
5	The instructor stimulated interest in the subject	5	Almost always	
6	6. The instuctor demonstrated a command of the subject matter.	5	Almost Always	
7	7. The instructor used definitions, examples, and/or explanations to make course	5	Almost Always	
	content clear.			
8	8. The instructor was well prepared for class.	5	Almost Always	
9	9. The instructor incorporated timely, up-to-date materials or examples in the course.	5	Almost Always	
10	10. The instructor used class time effectively.	5	Almost Always	
11	11. The instructor answered questions carefully.	5	Almost Always	
12	12. The instructor provided timely feedback on tests, quizzes, discussion board	5	Almost Always	
	threads, reports, projects, etc.			

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Student: 8	Student: 842462			
Question				
Order	Question	Resp.	Detail	
13	13. The instructor provided useful feedback on tests, quizzes, discussion board	5	Almost Always	
	threads, reports, projects, etc.		·	
14	14. The instructor was accessible outside of class (e.g., through office hours,	5	Almost Always	
	appointments, e-mail, and/or phone calls).			
15	15. The instructor adhered to the course syllabus.	5	Almost Always	
16	16. The instructor scheduled assignments (activities/readings/tests/projects/papers)	5	Almost Always	
	that reflected and/or enhanced my learning.			
17	17. The instructor was clear on how assignments were to be evaluated.	5	Almost Always	
18	18. The instructor covered assigned course materials (e.g., textbooks, readings,	5	Almost Always	
	audio-visuals).			
19	19. The course followed a clear organizational structure.	5	Strongly Agree	
20	20. I would recommend this course to others.	5	Strongly Agree	
21	21. In what way was this course most helpful to you?	0	NA NA	
22	22. How could this course be improved?	0	NA NA	
23	23. Why did you take this course?	1	Required in Major/Minor/Prog.	
24	24. On average, how many hours a week outside of class did you devote to this class?	2	4-6 hours per week	
25	25. What grade do you expect to earn in this class?	1	A	
26	26. I attended class.	5	Always	
27	27. I was prepared for class.	5	Always	
28	28. I was actively engaged in this class (e.g., contributed to class discussions, asked	5	Always	
20	and/or answered questions).	"	Always	
29	29. I stayed up-to-date in the course work.	5	Always	
30	30. I sought help when I needed it.	5	Always	
31	31. I understood what was expected of me in this course.	5	Always	
32	What was the most helpful and/or engaging course reading assignment? What was	0	NA NA	
	the least?			
33	How productive were in-class activities, such as small group work (debates, etc.) and	0	NA	
	general class discussion?			
34	What were the instructor's strengths? Weaknesses?	0	NA	
35	How was the balance between instructor-led lecturing and student-led group work	0	Na	
	and discussion? Did the former adequately prepare you for the latter?			

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